

# THE HONORS COLLEGE

## HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Fall 2007 *TuTh 11:30-1:00*  
 COURSE (DEPT. & NUMBER) HON 23014 SECTION 2417 PROFESSOR Culp

Your classification - circle one:

Freshman                       Sophomore                       Junior                       Senior

Your major - Business

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?                      1                      2                      3                      4                      5

Amount of course work (1 = low, 5 = high)                      1                      2                      3                      4                      5

3. Relevance of readings and lecture to testing.                      1                      2                      3                      4                      5

4. "Payoffs" in terms of insights or knowledge gained.                      1                      2                      3                      4                      5

5. Workload in comparison to other Honors College courses.                      1                      2                      3                      4                      5

6. Number of hours per week needed to prepare for this course - 3-4

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1                      2                      3                      4                      5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

*the variety of the material covered, because we were able to look at issues from many different viewpoints*

11. What did you like least about this course and why? Any suggestions for improvement?

*i would have liked ~~more~~ to have studied more interpretations of the Bible other than just Prof. Ferguson's*

12. Would you recommend another honors student take this course with this professor? Why or why not?

*yes, we covered relevant, important topics and were well prepared for the essays*

13. What suggestions or advice would you give to students wishing to succeed in this course?

*read the textbooks, attend the lectures, participate in discussion, and don't start your essays the night before they're due*

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

*yes, with so many honors students taking the course together, we are able to spend more time with each other and with the Honors College.*

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SEMESTER AND YEAR 1<sup>ST</sup> 2007  
 COURSE (DEPT. & NUMBER) HON 2301 H SECTION TU TH 11:30-1PM PROFESSOR CULP

Your classification - circle one:

Freshman      Sophomore      Junior      Senior

Your major - FINANCE + LAW

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3      4      5

Amount of course work (1 = low, 5 = high)      1      2      3      4      5

3. Relevance of readings and lecture to testing.      1      2      3      4      5

4. "Payoffs" in terms of insights or knowledge gained.      1      2      3      4      5

5. Workload in comparison to other Honors College courses.      1      2      3      4      5

6. Number of hours per week needed to prepare for this course - >10

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.      1      2      3      4      5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

THE LECTURES OVER STOICISM BECAUSE THEY WERE MORE COMPREHENSIBLE.

11. What did you like least about this course and why? Any suggestions for improvement?

THE DEDUCTION OF LETTER GRADES DUE TO ABSENCES. I HAD TO MISS 2 DAYS DUE TO FAMILY EMERGENCIES + I WAS DEDUCTED. ALSO, AMT OF WORK OVERWHELMED OTHER CLASSES.

12. Would you recommend another honors student take this course with this professor? Why or why not?

I DID NOT KNOW WHICH PROF. TO TAKE, I WOULD RECOMMEND A STUDENT TO CHOOSE BASED ON HIS PREFERENCES OF LEARNING.

13. What suggestions or advice would you give to students wishing to succeed in this course?

TO KEEP UP W/ READING

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

STRENGTHENED, IF ANYTHING IT HAS HELPED TO LEARN TO ORGANIZE MY TIME RIGHT.

University of Houston  
**THE HONORS COLLEGE**

**HONORS EVALUATION**

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SEMESTER AND YEAR Fall 2007 TTH 11:30-1  
COURSE (DEPT. & NUMBER) HON 2301H SECTION 212 D PROFESSOR Culp  
Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Creative Writing

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - about 10

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 (3) 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 (5)

10. What did you like most about this course and why?

I liked the lectures because we got so many different perspectives from the professors, and they always ~~helped~~ helped spark ideas for discussion.

11. What did you like least about this course and why? Any suggestions for improvement?

I dislike ~~the~~ the fact that ~~we~~ we didn't know which professors would be grading our lecture papers because each professor seemed to expect or want something different.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes. This class is extremely fun and I learned a lot. Plus, Dr. Culp is <sup>a</sup>very good discussion leader.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read everything at least once. As long as you read, you'll do fine.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened. because of the small class setting, you get to know the other students and their beliefs very well.

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SEMESTER AND YEAR 1<sup>st</sup>, 2007  
COURSE (DEPT. & NUMBER) HONORS 18 SECTION 222 PROFESSOR Culp  
Your classification - circle one:

- Freshman
- Sophomore
- Junior
- Senior

Your major - Biology - Medical Technology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3      (4)      5
  
- Amount of course work (1 = low, 5 = high)      1      2      (3)      4      5
  
3. Relevance of readings and lecture to testing.      1      2      3      (4)      5
  
4. "Payoffs" in terms of insights or knowledge gained.      1      2      (3)      4      5
  
5. Workload in comparison to other Honors College courses.      1      2      (3)      4      5
  
6. Number of hours per week needed to prepare for this course - 15

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.      1      2      3      4      (5)

8. How fair was the grading in this course? 1 2 (3) 4 5

9. Student interaction/participation was encouraged. 1 2 3 (4) 5

10. What did you like most about this course and why?  
The reading, they were interesting

11. What did you like least about this course and why? Any suggestions for improvement?  
The fact that there are very few grades. Incorporate more, simple grades

12. Would you recommend another honors student take this course with this professor? Why or why not?  
Yes, ~~the~~ most of the readings are interesting

13. What suggestions or advice would you give to students wishing to succeed in this course?  
Read the material and be good at talking

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.  
Strengthened, know more honors student and faculty



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SEMESTER AND YEAR Fall 2007 TTh 11:30-1:00  
 COURSE (DEPT. & NUMBER) HOW 2301 H SECTION 2120 PROFESSOR Culp  
 Your classification - circle one:

Freshman       Sophomore       Junior       Senior

Your major - Electrical Engineering

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3      4       5
2. Amount of course work (1 = low, 5 = high)      1      2      3      4       5
3. Relevance of readings and lecture to testing.      1      2      3      4       5
4. "Payoffs" in terms of insights or knowledge gained.      1      2      3      4       5
5. Workload in comparison to other Honors College courses.      1      2      3       4      5
6. Number of hours per week needed to prepare for this course - 13
7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.      1      2      3      4       5

8. How fair was the grading in this course? 1 2 3 4 (5)

9. Student interaction/participation was encouraged. 1 2 (3) 4 5

10. What did you like most about this course and why?

The deeper understanding of the works helped to develop my writing skills immensely

11. What did you like least about this course and why? Any suggestions for improvement?

I did not like the lecturing during discussion. ~~There~~ There needs to be more emphasis on the student discussion.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, because I learned a great deal about literature and philosophy.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read the books.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened, because it was an introduction course.

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SEMESTER AND YEAR Fall 2007 T-TH 11:30-1:00  
 COURSE (DEPT. & NUMBER) 1301 H SECTION \_\_\_\_\_ PROFESSOR CMP

Your classification - circle one:

Freshman      Sophomore      Junior      Senior

Your major - Creative Writing

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3      4      5

2. Amount of course work (1 = low, 5 = high)      1      2      3      4      5

3. Relevance of readings and lecture to testing.      1      2      3      4      5

4. "Payoffs" in terms of insights or knowledge gained.      1      2      3      4      5

5. Workload in comparison to other Honors College courses.      1      2      3      4      5      10  
*specifically other Human Sit classes*

6. Number of hours per week needed to prepare for this course - 5+

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.      1      2      3      4      5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

I liked that it was divided between lecture & seminar, because it allowed for us to discuss things that we had learned.

11. What did you like least about this course and why? Any suggestions for improvement?

The amount of reading is quite intense.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes because she is very helpful however she gives pop quizzes over the readings...

13. What suggestions or advice would you give to students wishing to succeed in this course?

Don't ~~know~~ expect to have a life if you want to do well while taking a full course load.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

It has strengthened. I know it is hard work but it is worth it.

University of Houston  
**THE HONORS COLLEGE**

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SEMESTER AND YEAR Fall 2007

COURSE (DEPT. & NUMBER) HEAS 3018 SECTION 2121 PROFESSOR Culpa

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Pre-Business

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      ③      4      5

Amount of course work (1 = low, 5 = high)      1      2      3      ④      5

3. Relevance of readings and lecture to testing.      1      2      3      ④      5

4. "Payoffs" in terms of insights or knowledge gained.      1      2      ③      4      5

5. Workload in comparison to other Honors College courses.      1      2      ③      4      5

6. Number of hours per week needed to prepare for this course - 15

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1      2      3      ④      5

8. How fair was the grading in this course?

1    ②    3    4    5

9. Student interaction/participation was encouraged.

1    2    3    ④    5

10. What did you like most about this course and why?

The novels, we studied an interesting assortment of ancient literature, and I happen to find that sort of thing entertaining.

11. What did you like least about this course and why? Any suggestions for improvement?

The manner in which the discussion class is conducted.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, but I would tell them to try to get a different discussion professor.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Make sure to read the damn books.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened, however it weakened my GPA.

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SEMESTER AND YEAR Fall 2007 TTH 11:30-1  
 COURSE (DEPT. & NUMBER) HON 2301H SECTION \_\_\_\_\_ PROFESSOR Culp

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Psychology / Pre-Med

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3       4      5
  
2. Amount of course work (1 = low, 5 = high)      1      2      3      4       5
  
3. Relevance of readings and lecture to testing.      1      2       3      4      5
  
4. "Payoffs" in terms of insights or knowledge gained.      1      2      3      4       5
  
5. Workload in comparison to other Honors College courses.      1      2      3      4       5
  
6. Number of hours per week needed to prepare for this course - 6-8

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.      1      2      3      4       5

8. How fair was the grading in this course? 1 2 3 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 5

10. What did you like most about this course and why?

The reading selection / the lectures

11. What did you like least about this course and why? Any suggestions for improvement?

The paper topics, some were on books that had not been covered yet.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, she is very helpful when writing papers, very intelligent, and not ~~is~~ difficult beyond the appropriate level.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read, Go to Lecture, Analyze works ~~is~~ intensely

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened, I have been in direct contact with many honors students in professors.





8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

The reading material is different from any other class I'm in

11. What did you like least about this course and why? Any suggestions for improvement?

Sometimes the lecture doesn't coincide with the entire reading. The more difficult readings so should have more time spent on them.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes because she has great insight in addition to the material already covered in lecture.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Participate in discussion and seek help outside of class when needed; it's very useful

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened it like that I've been able to study something completely exclusive to the Honors College.

University of Houston  
**THE HONORS COLLEGE**

**HONORS EVALUATION**

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SEMESTER AND YEAR Fall 2007

COURSE (DEPT. & NUMBER) HON 2301 H SECTION TuTh PROFESSOR Culp

Your classification - circle one:

11:30-1

Rm 212D

Freshman

Sophomore

Junior

Senior

Your major - Biology / Pre-med

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1       2      3      4      5

Amount of course work (1 = low, 5 = high)      1      2      3      4       5

3. Relevance of readings and lecture to testing.      1      2      3       4      5

4. "Payoffs" in terms of insights or knowledge gained.      1      2       3      4      5

5. Workload in comparison to other Honors College courses.      1      2      3       4      5

6. Number of hours per week needed to prepare for this course - 3

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1      2      3       4      5

8. How fair was the grading in this course?

1    2    ③    4    5

9. Student interaction/participation was encouraged.

1    2    3    ④    5

10. What did you like most about this course and why?

Freely able to voice our opinions among our peers.

11. What did you like least about this course and why? Any suggestions for improvement?

The hours are too long.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Be prepared to discuss and bring questions.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Be sure to read the text assigned!

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

It has given me another perspective of how I think about certain things (ie. moral virtue, life)

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SEMESTER AND YEAR Fall 2007 TTh 11:30-1  
COURSE (DEPT. & NUMBER) Hon 2304 SECTION 212D PROFESSOR Culp

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Architecture

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 7

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

the philosophical thought needed  
to succeed in it.

11. What did you like least about this course and why? Any suggestions for improvement?

strictness of grading and irrelevance  
to major.

12. Would you recommend another honors student take this course with this professor? Why or why not?

No, There are others that are better

13. What suggestions or advice would you give to students wishing to succeed in this course?

Be insightful & go to all the lectures.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Weakened. I still have no time for Honors  
College and am not getting close to the  
people.

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SEMESTER AND YEAR Fall 2007 THU 1-2:30  
COURSE (DEPT. & NUMBER) HON 2301 H SECTION 212 D PROFESSOR Culp  
Your classification - circle one:

Freshman      Sophomore      Junior      Senior

Your major - English

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3      4      5
  
- Amount of course work (1 = low, 5 = high)      1      2      3      4      5
  
3. Relevance of readings and lecture to testing.      1      2      3      4      5
  
4. "Payoffs" in terms of insights or knowledge gained.      1      2      3      4      5
  
5. Workload in comparison to other Honors College courses.      1      2      3      4      5
  
6. Number of hours per week needed to prepare for this course - 15.4

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1      2      3      4      5

8. How fair was the grading in this course?

1 2 (3) 4 5  
She's biased sometimes (seemingly) by who she favors

9. Student interaction/participation was encouraged.

1 (2) 3 4 5

she makes it awkward to talk. kind of like "no such thing as a bad question" doesn't apply. even intelligent questions

10. What did you like most about this course and why?

Being able to talk & get to know other honors level kids & applying the texts to my life. (when I could understand them).  
get shot down like they're ridiculous stupid sometimes

11. What did you like least about this course and why? Any suggestions for improvement?

The professor was really uncomfortable, probably because it was her first year... but she's not approachable or friendly in the least.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Most likely not, she doesn't encourage student participation in an amiable manner.

13. What suggestions or advice would you give to students wishing to succeed in this course?

read & read. You need lots of time

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened. I got to know more people & I feel more 'in tune' with the college after reading & analyzing such difficult works. :)



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SEMESTER AND YEAR Fall 2007

COURSE (DEPT. & NUMBER) Human SECTION TUTH PROFESSOR Culp

Your classification - circle one: Freshman Sophomore Junior Senior  
Sit Hon 23014 11:30-1:00 Room 212D

Your major - Biology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. ~~1~~ 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - at least 7

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

the open discussion, availability of the professor

11. What did you like least about this course and why? Any suggestions for improvement?

the lecture quizzes & sometimes the discussions weren't as free, it seemed guided/steered in a certain direction

12. Would you recommend another honors student take this course with this professor? Why or why not?

Sure, she was pretty good 😊

13. What suggestions or advice would you give to students wishing to succeed in this course?

take advantage of office hours - talk to her when confused.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened - drew me closer to the professors & my peers. It's a common thread in all of us.

University of Houston  
**THE HONORS COLLEGE**

**HONORS EVALUATION**

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR Fall 2007 Honors 1130-1  
COURSE (DEPT. & NUMBER) Hon 23014 SECTION 2120 PROFESSOR CUIP

Your classification - circle one:

Freshman      Sophomore      Junior      Senior

Your major - Biomedical engineering

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

- How interesting did you find the material in this course?      1      2      3      4      5
- Amount of course work (1 = low, 5 = high)      1      2      3      4      5
- Relevance of readings and lecture to testing.      1      2      3      4      5
- "Payoffs" in terms of insights or knowledge gained.      1      2      3      4      5
- Workload in comparison to other Honors College courses.      1      2      3      4      5
- Number of hours per week needed to prepare for this course - 10

Professor's course expectations and grading procedures were clearly conveyed by the syllabus.      1      2      3      4      5

8. How fair was the grading in this course?

1

2

3

4

5

9. Student interaction/participation was encouraged.

1

2

3

4

5

10. What did you like most about this course and why?

I liked discussions because it gave us insight on interesting topics and discussions.

11. What did you like least about this course and why? Any suggestions for improvement?

I liked the papers the least because they were hard for me

I would suggest maybe showing more examples of good papers so we know what teachers are looking for.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes I would recommend this teacher because she is dedicated and offers a lot in the discussion.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Keep up with the reading, try to discuss books before class starts

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

It has strengthened it because it expresses what the honors college is; thinking about important questions

# THE HONORS COLLEGE

## HONORS EVALUATION

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SEMESTER AND YEAR Fall 2007  
 COURSE (DEPT. & NUMBER) 2301 H SECTION \_\_\_\_\_ PROFESSOR Gu/P

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Bio

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3       4      5
  
2. Amount of course work (1 = low, 5 = high)      1      2      3       4      5
  
3. Relevance of readings and lecture to testing.      1      2      3       4      5
  
4. "Payoffs" in terms of insights or knowledge gained.      1      2       3      4      5
  
5. Workload in comparison to other Honors College courses.      1      2      3      4       5
  
6. Number of hours per week needed to prepare for this course - 4
  
7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.      1       2      3      4      5

8. How fair was the grading in this course?

① 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 ③ 4 5

10. What did you like most about this course and why? I liked the philosophical discussions because they challenged you to think.

11. What did you like least about this course and why? Any suggestions for improvement?

The grading on essays was unfair especially for a science major. I have always made A's in English and did not enjoy C's. Ease up the grading.

12. Would you recommend another honors student take this course with this professor? Why or why not?

No, because I don't think the teachers were as much in GPA's handed out, but she was an especially hard grader.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Don't have any independent thought of your own. Speaking up in discussion is one thing but the grading based on argument is very biased. Because I said something different, my grade suffered.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Weakened. As a pre-med, my GPA was very important, and this class didn't help.

# THE HONORS COLLEGE

## HONORS EVALUATION

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SEMESTER AND YEAR Fall 2007 1-2:30PM  
 COURSE (DEPT. & NUMBER) 2301 SECTION \_\_\_\_\_ PROFESSOR UMP

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - ECONOMICS

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3       4      5
  
2. Amount of course work (1 = low, 5 = high)      1      2      3      4       5
  
3. Relevance of readings and lecture to testing.      1      2      3       4      5
  
4. "Payoffs" in terms of insights or knowledge gained.      1      2      3      4       5
  
5. Workload in comparison to other Honors College courses.      1      2      3       4      5
  
6. Number of hours per week needed to prepare for this course - 6-8
  
7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.      1      2      3      4       5

8. How fair was the grading in this course? 1 2 3 4 5
9. Student interaction/participation was encouraged. 1 2 3 4 5  
encouraged but not adequately facilitated
10. What did you like most about this course and why?  
Discussions relevant to the ideas within the texts themselves
11. What did you like least about this course and why? Any suggestions for improvement?  
Lack of overall clarity of expectations (quizzes, discussion, papers, etc. - not sure what to do past reading & going to lecture, grading seems unclear on how specifically to improve, etc.)
12. Would you recommend another honors student take this course with this professor? Why or why not?  
As the semester went on, everyone got a feel for how the class ran. When the class ran smoothly, everything went well. There were more down days than up. Could just be inexperience, however.
13. What suggestions or advice would you give to students wishing to succeed in this course?  
Be prepared to roll with the punches. on a daily basis.
14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.  
This class is one of those classes that everyone ends up friends. Because we all went through it together.



# THE HONORS COLLEGE

## HONORS EVALUATION

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SEMESTER AND YEAR Fall 07  
 COURSE (DEPT. & NUMBER) M 2301 SECTION \_\_\_\_\_ PROFESSOR Culp

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Pre-Business - Acct

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3      4      5
  
2. Amount of course work (1 = low, 5 = high)      1      2      3      4      5
  
3. Relevance of readings and lecture to testing.      1      2      3      4      5
  
4. "Payoffs" in terms of insights or knowledge gained.      1      2      3      4      5
  
5. Workload in comparison to other Honors College courses.      1      2      3      4      5
  
6. Number of hours per week needed to prepare for this course - 8
  
7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.      1      2      3      4      5

8. How fair was the grading in this course?

1 2 3 4 5

4

9. Student interaction/participation was encouraged.

1 2 3 4 5

5

10. What did you like most about this course and why?

Group discussions because sometimes it's easier to relate to and understand another student versus the professor

11. What did you like least about this course and why? Any suggestions for improvement?

Some of the books were not interesting at all.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, because she is very respectful and helping.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Keep up with the readings and never miss a day of lecture

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

N/A

University of Houston  
**THE HONORS COLLEGE**

**HONORS EVALUATION**

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SEMESTER AND YEAR Fall 2007  
COURSE (DEPT. & NUMBER) 2301 SECTION 3 PROFESSOR Culp

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Architecture

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

- How interesting did you find the material in this course? 1 2 (3) 4 5
- Amount of course work (1 = low, 5 = high) 1 2 3 4 (5)
- Relevance of readings and lecture to testing. 1 2 3 4 (5)
- "Payoffs" in terms of insights or knowledge gained. 1 2 3 (4) 5
- Workload in comparison to other Honors College courses. 1 2 3 (4) 5
- Number of hours per week needed to prepare for this course - 16 to 18
- Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 (5)

8. How fair was the grading in this course? 1 2 (3) 4 5

9. Student interaction/participation was encouraged. 1 2 (3) ~~4~~ 5

10. What did you like most about this course and why?

I was introduced to a different way of thinking.

11. What did you like least about this course and why? Any suggestions for improvement?

The readings were placed too close together. As a ~~student~~ student, it was a huge workload to try and keep up with other demanding courses with.

12. Would you recommend another honors student take this course with this professor? Why or why not?

~~Yes~~

13. What suggestions or advice would you give to students wishing to succeed in this course?

Always have the material read before class.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

# THE HONORS COLLEGE

## HONORS EVALUATION

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SEMESTER AND YEAR Fall 2007

COURSE (DEPT. & NUMBER) Eng 2101 SECTION \_\_\_\_\_ PROFESSOR Culp

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major: - Biochemistry/Biophysics

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3      4      5
  
2. Amount of course work (1 = low, 5 = high)      1      2      3      4      5
  
3. Relevance of readings and lecture to testing.      1      2      3      4      5
  
4. "Payoffs" in terms of insights or knowledge gained.      1      2      3      4      5
  
5. Workload in comparison to other Honors College courses.      1      2      3      4      5
  
6. Number of hours per week needed to prepare for this course - 20
  
7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.      1      2      3      4      5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why? The philosophical thoughts of ancient Greece and Rome

11. What did you like least about this course and why? Any suggestions for improvement?

The quizzes

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yep

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read outside sources

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

It required deep thinking,  
not memorizing

# THE HONORS COLLEGE

## HONORS EVALUATION

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SEMESTER AND YEAR 07  
 COURSE (DEPT. & NUMBER) 2301 SECTION \_\_\_\_\_ PROFESSOR CWIP  
 Your classification - circle one:

Freshman      Sophomore      Junior      Senior

Your major - Political Science

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3      4      5

2. Amount of course work (1 = low, 5 = high)      1      2      3      4      5

3. Relevance of readings and lecture to testing.      1      2      3      4      5

4. "Payoffs" in terms of insights or knowledge gained.      1      2      3      4      5

5. Workload in comparison to other Honors College courses.      1      2      3      4      5

6. Number of hours per week needed to prepare for this course - 6 to 8

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1      2      3      4      5

8. How fair was the grading in this course? 1 2 (3) 4 5

9. Student interaction/participation was encouraged. 1 2 3 4 (5)

10. What did you like most about this course and why?

The readings were all interesting.

11. What did you like least about this course and why? Any suggestions for improvement?

Well it seems like some sections are much easier than other due to the fact that they were able to rewrite all three papers, had a quiz dropped & received more absences per class.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Not over other, because her grading does not allow for the student to get the best grade. (But she was a good professor over all.)

13. What suggestions or advice would you give to students wishing to succeed in this course?

Don't take this course lightly, and don't take tons of hours because this class is more like two or three rolled into one.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened, but that is only because every one must take it, and this would happen even if it was a math class every one was required to take.



# THE HONORS COLLEGE

## HONORS EVALUATION

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SEMESTER AND YEAR Fall 2007

COURSE (DEPT. & NUMBER) 2301H SECTION \_\_\_\_\_ PROFESSOR Culp

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Hotel and Restaurant Management

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 10

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1 2 3 4 5

8. How fair was the grading in this course? 1 2 3 4 5
9. Student interaction/participation was encouraged. 1 2 3 4 5
10. What did you like most about this course and why?  
The texts because it is not something I would choose to read.
11. What did you like least about this course and why? Any suggestions for improvement?  
The hour and half because it was too long.
12. Would you recommend another honors student take this course with this professor? Why or why not?  
Yes because she had a lot of interesting questions concerning the texts.
13. What suggestions or advice would you give to students wishing to succeed in this course?  
Don't be afraid to speak up.
14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.  
Strengthened because I got to meet new people and explore new things by the content of the books read.

University of Houston  
**THE HONORS COLLEGE**

**HONORS EVALUATION**

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SEMESTER AND YEAR Fall '07  
COURSE (DEPT. & NUMBER) H2101 SECTION \_\_\_\_\_ PROFESSOR Culp  
Your classification - circle one:

Freshman                  Sophomore                  Junior                  Senior

Your major - Biology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?                  1                  2                  3                  4                  5

2. Amount of course work (1 = low, 5 = high)                  1                  2                  3                  4                  5

3. Relevance of readings and lecture to testing.                  1                  2                  3                  4                  5

4. "Payoffs" in terms of insights or knowledge gained.                  1                  2                  3                  4                  5

5. Workload in comparison to other Honors College courses.                  1                  2                  3                  4                  5

6. Number of hours per week needed to prepare for this course - 4

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.                  1                  2                  3                  4                  5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

Encourages different paths of thought.

11. What did you like least about this course and why? Any suggestions for improvement?

Some opinions/comments were shot down a little too aggressively.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Only to those with a true devotion to  
analyzing the subject

13. What suggestions or advice would you give to students wishing to succeed in this course?

make sure you read and have something of value  
to contribute

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

strengthened, mostly because this is one  
of the first honors courses I've taken

University of Houston  
**THE HONORS COLLEGE**

**HONORS EVALUATION**

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SEMESTER AND YEAR Fall 2007  
COURSE (DEPT. & NUMBER) 2301H SECTION \_\_\_\_\_ PROFESSOR Culp

Your classification - circle one:

Freshman                  Sophomore                  Junior                  Senior

Your major - Pre-Pharmacy

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?                  1                  2                  3                  4                  5
  
2. Amount of course work (1 = low, 5 = high)                  1                  2                  3                  4                  5
  
3. Relevance of readings and lecture to testing.                  1                  2                  3                  4                  5
  
4. "Payoffs" in terms of insights or knowledge gained.                  1                  2                  3                  4                  5
  
5. Workload in comparison to other Honors College courses.                  1                  2                  3                  4                  5
  
6. Number of hours per week needed to prepare for this course - 10
  
7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.                  1                  2                  3                  4                  5

8. How fair was the grading in this course? 1 2 3 (4) 5

9. Student interaction/participation was encouraged. 1 2 3 (4) 5

10. What did you like most about this course and why?

Students leading discussion because more people participated.

11. What did you like least about this course and why? Any suggestions for improvement?

The reading quizzes were a pointless waste of time.

They should either be more in depth or they should be eliminated altogether.

12. Would you recommend another honors student take this course with this professor? Why or why not?

No, not really. She isn't patient enough. Other professors seem more enthusiastic about the material and the course.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Re-read all of the assigned material so that you can understand it the first time and raise questions about it the second.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened. Group work with fellow Honors students.

University of Houston  
**THE HONORS COLLEGE**

**HONORS EVALUATION**

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SEMESTER AND YEAR Fall 07  
COURSE (DEPT. & NUMBER) 2301 SECTION \_\_\_\_\_ PROFESSOR Culp  
Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Speech Lang Pathology & Audiology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course? 1 2 3 4 5

2. Amount of course work (1 = low, 5 = high) 1 2 3 4 5

3. Relevance of readings and lecture to testing. 1 2 3 4 5

4. "Payoffs" in terms of insights or knowledge gained. 1 2 3 4 5

5. Workload in comparison to other Honors College courses. 1 2 3 4 5

6. Number of hours per week needed to prepare for this course - 5-10

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus. 1 2 3 4 5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

The material was engaging & helped educate & develop my mind.

11. What did you like least about this course and why? Any suggestions for improvement?

I did not like the weekly quizzes. While the few questions will demonstrate whether you have read or not, some questions were too detailed that with only one read of the text you might not remember or recall those specifics.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes. I think she is pressing, but she has a strong grasp on the material and does a good job on explaining the texts and answering questions of the students.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read. Study lecture notes before coming to class.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

~~Strongly~~ Neither.



# THE HONORS COLLEGE

## HONORS EVALUATION

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SEMESTER AND YEAR Fall 2007  
 COURSE (DEPT. & NUMBER) H 2301 SECTION \_\_\_\_\_ PROFESSOR Culp  
 Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Psychology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3      4       5
  
2. Amount of course work (1 = low, 5 = high)      1      2      3      4       5
  
3. Relevance of readings and lecture to testing.      1      2      3      4       5
  
4. "Payoffs" in terms of insights or knowledge gained.      1      2      3       4      5
  
5. Workload in comparison to other Honors College courses.      1      2      3      4       5
  
6. Number of hours per week needed to prepare for this course - 8-9
  
7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.      1      2      3      4       5

8. How fair was the grading in this course?

1 2 ~~3~~ 4 5

~~lectures~~

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

I liked the material we covered. Thinking about the aspects of Greco-Roman literature as compared to Judeo-Christian

11. What did you like least about this course and why? Any suggestions for improvement?

That the grading system (esp. lecture papers) is so subjective & up to chance based on who you get as a grader

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes ... she's a tough professor but it makes you work hard.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Study all the time from the beginning. Don't wait to start your essays b/c they're graded really hard.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened, I guess, if I had to pick ... b/c it's in the Honors College & you get to know more than one professor.

University of Houston  
**THE HONORS COLLEGE**

**HONORS EVALUATION**

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SEMESTER AND YEAR Fall 07  
COURSE (DEPT. & NUMBER) H2301 SECTION \_\_\_\_\_ PROFESSOR Culp

Your classification - circle one:

Freshman       Sophomore       Junior       Senior

Your major - Anthropology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3      4      5

2. Amount of course work (1 = low, 5 = high)      1      2      3      4      5

3. Relevance of readings and lecture to testing.      1      2      3      4      5

4. "Payoffs" in terms of insights or knowledge gained.      1      2      3      4      5

5. Workload in comparison to other Honors College courses.      1      2      3      4      5

6. Number of hours per week needed to prepare for this course - 10

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.  
1      2      3      4      5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

Reading material

11. What did you like least about this course and why? Any suggestions for improvement?

discrepancy ~~of~~<sup>of</sup> grading expectations b/w diff. sections

12. Would you recommend another honors student take this course with this professor? Why or why not?

No.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Don't get behind on reading

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Weakened; hard to see payoff later in life.

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**HONORS EVALUATION**

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SEMESTER AND YEAR Fall 2007  
COURSE (DEPT. & NUMBER) 2301 H SECTION 12 PROFESSOR Culp

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Chemistry

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1       2      3      4      5

2. Amount of course work (1 = low, 5 = high)      1      2      3       4      5

3. Relevance of readings and lecture to testing.      1      2       3      4      5

4. "Payoffs" in terms of insights or knowledge gained.      1      2       3      4      5

5. Workload in comparison to other Honors College courses.      1      2      3       4      5

6. Number of hours per week needed to prepare for this course - 5-8

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.

1      2      3      4       5

8. How fair was the grading in this course? 1 2 3 4 5
9. Student interaction/participation was encouraged. 1 2 3 4 5
10. What did you like most about this course and why?  
some interesting lectures.
11. What did you like least about this course and why? Any suggestions for improvement?  
Grading - very subjective.
12. Would you recommend another honors student take this course with this professor? Why or why not?  
~~Yes~~ Not sure. She encourages people to talk ~~and~~ and does -  
make you feel stupid. But there are a lot of quizzes.
13. What suggestions or advice would you give to students wishing to succeed in this course?  
Read on time. Do not procrastinate with ~~reading~~ reading and  
writing papers
14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.  
No effect



8. How fair was the grading in this course?                      1        2        3        4        5

9. Student interaction/participation was encouraged.                      1        2        3        4        5

10. What did you like most about this course and why?

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why or why not?

13. What suggestions or advice would you give to students wishing to succeed in this course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.



University of Houston  
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**HONORS EVALUATION**

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SEMESTER AND YEAR Fall 2007  
COURSE (DEPT. & NUMBER) 2301 SECTION 212D PROFESSOR CUIP

Your classification - circle one:

Freshman

Sophomore

Junior

Senior

Your major - Biology

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?      1      2      3      4      5
  
2. Amount of course work (1 = low, 5 = high)      1      2      3      4      5
  
3. Relevance of readings and lecture to testing.      1      2      3      4      5
  
4. "Payoffs" in terms of insights or knowledge gained.      1      2      3      4      5
  
5. Workload in comparison to other Honors College courses.      1      2      3      4      5
  
6. Number of hours per week needed to prepare for this course - 5
  
7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.  
1      2      3      4      5

8. How fair was the grading in this course?

1    2    3    4    5

9. Student interaction/participation was encouraged.

1    2    3    4    5

10. What did you like most about this course and why?

I liked the discussions we had.

11. What did you like least about this course and why? Any suggestions for improvement?

I did not like the grading.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes, she was pretty fair ~~to~~ towards the class.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read the books well and ask questions!

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Yes, I am more aware of the work to be done.

University of Houston  
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**HONORS EVALUATION**

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SEMESTER AND YEAR FALL 2007  
COURSE (DEPT. & NUMBER) HON 2361 SECTION \_\_\_\_\_ PROFESSOR CVLP

Your classification - circle one:

Freshman                      Sophomore                      Junior                      Senior

Your major - CHEMISTRY

You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.

1. How interesting did you find the material in this course?                      1                      2                      3                      4                      5

2. Amount of course work (1 = low, 5 = high)                      1                      2                      3                      4                      5

3. Relevance of readings and lecture to testing.                      1                      2                      3                      4                      5

4. "Payoffs" in terms of insights or knowledge gained.                      1                      2                      3                      4                      5

5. Workload in comparison to other Honors College courses.                      1                      2                      3                      4                      5

6. Number of hours per week needed to prepare for this course - 5-10

7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.                      1                      2                      3                      4                      5

8. How fair was the grading in this course?

1 2 3 4 5

9. Student interaction/participation was encouraged.

1 2 3 4 5

10. What did you like most about this course and why?

It was definitely challenging.

11. What did you like least about this course and why? Any suggestions for improvement?

~~Challenging~~. It is a heavy workload.

12. Would you recommend another honors student take this course with this professor? Why or why not?

Yes ; she ~~is~~ encourages participation & is fair.

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read!

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened ; it ~~was~~ the first class I've had in the honors college!